



## Workshops Description

### LAMS Beginners (Part I for 2 days – 10 hours)

#### Intended audience

This workshop is designed for teachers and instructors from any educational context, who have little or no practical experience with LAMS.

#### Workshop description and aims

The overall aim of the workshop is to provide a general overview of LAMS. We will also look at how the development of LAMS has evolved and how it is different from (but complementary to) other Learning Management Systems. There will be a brief introduction to the LAMS Community site and the resources that are offered.

The workshop will be highly practical with participants having ample opportunity to explore the Learner, Monitor and Authoring interfaces in LAMS. There will be a number of readymade sequences available for participants to look at and/or adapt.

#### Outcomes

During the workshop participants will:

- Examine the place of LAMS in e-learning;
- Discuss learning and teaching issues and results from various trials;
- Participate as a learner in an introductory LAMS sequence;
- Author a sequence in LAMS;
- Explore various existing sequences and discuss pedagogical approaches;
- Explore the monitoring environment;
- Evaluate LAMS as a tool for facilitating e-learning.

#### Prerequisites

Familiarity with using the Internet, and basic computer skills. No prior experience with LAMS is necessary for this workshop (Part I).



## LAMS Intermediate/Advanced Workshop (Part II for 2 days – 10 hours)

### Intended audience

Teachers who have designed and implemented LAMS sequences for any educational context. Familiarity with the basic LAMS tools, LAMS authoring and monitoring will be assumed.

### Workshop description and aims

The workshop will be tailored to the needs and backgrounds of participants, but overall will be a mix of practical activities using LAMS, and reflection on the pedagogical issues which arise when designing for online and blended learning environments. Throughout the workshop examples from a range of educational contexts will be used for demonstration and analysis.

The workshop aims to explore ways in which LAMS can support collaborative and individualised approaches to learning. We go beyond the basic functions of LAMS and reflect on design, construction and implementation issues. Participants will have the opportunity to practise designing using all the LAMS tools, but in particular the newer LAMS tools.

### Outcomes

During the workshop participants will:

- Explore, analyse and run examples of LAMS sequences designed and implemented for higher education and K-12 contexts;
- Design a LAMS activity using the advanced tools and/or the optional and grouping tools;
- Discuss the learning and teaching issues arising in relation to the design and implementation of collaborative activities;
- Evaluate for themselves the scope of LAMS as a technology to promote and develop rich learning environments.

### Prerequisites

Familiarity with the basic LAMS tools, LAMS authoring and monitoring. Participants are welcome to bring along their own examples of LAMS sequences for discussion and development.